

SPN 1121 ELEMENTARY SPANISH 2

Course Description: In this course, the student will be able to develop socially and culturally appropriate proficiency in interpersonal, interpretive, and presentational modes at the novice high level in Spanish. Note: Students must pass this course with a C or better to continue to SPN2220. (4 hr. lecture)
Prerequisite: SPN1120

Course Competency	Learning Outcomes
<p>Competency 1: The student will engage in interpersonal communication about familiar topics using phrases and simple sentences, sometimes supported by memorized language by:</p> <ol style="list-style-type: none"> 1. Exchanging some personal information, such as talking about family members and their characteristics. 2. Asking and giving simple directions. 3. Exchanging information using texts, graphs, or pictures, such as asking and responding to simple questions about dates, times, places, and events on schedules, posters, and tickets. 4. Making plans with others, such as accepting or rejecting an invitation to do something or go somewhere. 5. Interacting with others in everyday situations, such as ordering meals, making purchases, etc. 	<p>1. Communication</p>
<p>Competency 2: The student will engage in presentational speaking on familiar topics using practiced language, phrases, and simple sentences by:</p> <ol style="list-style-type: none"> 1. Presenting information about their life. 2. Presenting information about others. 3. Telling about a familiar experience or event, such as describing daily and weekend routines. 4. Giving basic instructions on how to make or do something. 5. Presenting basic information about a familiar person, place, or thing, such as describing a landmark, vacation location, or talking about a famous person from history. 6. Presenting basic information about things they have learned. 	<p>1. Communication</p>
<p>Competency 3: The student will engage in presentational writing on familiar topics related to everyday life by:</p>	<p>1. Communication</p>
<ol style="list-style-type: none"> 1. Writing information about their daily life in a letter, blog, discussion board, or email message. 2. Writing basic information about things they have learned. 3. Writing short notes, such as postcard messages, short announcements, invitations, or thank-you notes. 	

<ol style="list-style-type: none"> 4. Asking for information, such as requesting resources like brochures or posted information, requesting an appointment, or an application for a job. 5. Writing about a familiar experience or event using practiced material. 	
<p>Competency 4: The student will engage in interpretive listening related to everyday life topics with the recognition of pieces of information and the understanding of the main topics discussed by:</p>	
<ol style="list-style-type: none"> 1. Understanding simple questions or statements on familiar topics. 2. Understanding the main topic of conversations they overhear. 3. Understanding simple information when presented with pictures and graphs, such as the weather when weather symbols are used. 4. Listening to audio material and short video clips. 	
<p>Competency 5: The student will engage in interpretive reading with the understanding of familiar words, phrases, and sentences within short and simple texts related to everyday life by:</p>	1. Communication
<ol style="list-style-type: none"> 1. Understanding short simple messages on familiar topics. 2. Understanding the main idea of published materials. 3. Understanding short, simple descriptions with the help of pictures and graphs, such as website descriptions of clothing items to make an appropriate purchase. 4. Understanding simple everyday notices in public places on topics that are familiar to them, such as street closings, store hours of operation, and public transportation schedules. 	
<p>Competency 6: The student will explore traditions, customs, and the arts through the use of interpersonal, presentational, and interpretive communication by:</p>	5. Cultural / Global Perspective
<ol style="list-style-type: none"> 1. Identifying some common products related to home and community life of other cultures and their own. 2. Identifying some beliefs and values related to age, gender, social class and ethnicity. 3. Imitating some simple patterns of behavior in familiar settings across cultures. 	